

Respect Scavenger Hunt

In this project, students will read local newspapers or other publications looking for stories that showcase kindness and respect for self, for others, or for places or things.

Respect Sub-Concept(s)

Self-care, Kindness

Project Timeframe

25-30 minutes

Required Materials

- Local publications (magazines, newspapers, newsletters, etc.)
- Online access for web-based news outlets
- Respect Scavenger Hunt Worksheet

This project can be used in conjunction with a reading or social studies lesson. Students will be not only identifying evidence of kindness and respect, but also making personal connections to local stories or organizations that can help them feel more connected to and aware of their local community.

The aim is for students to find local elements of respect being shown to self, to others, or for places/things. Once they find a story that conveys at least one of these elements, they fill out their “Respect Scavenger Hunt” worksheet. The project can end at that point, or you can add one or more of the suggested extensions, depending on time and desire to cultivate the project beyond the initial hunt.

Project Details:

Students can work in small groups, pairs, or individually. Ensure each student has access to local publications (could be magazines, newspapers, newsletters, etc.). It would be good to have a variety of publications and multiple copies of each. Local distributors may be very willing to provide extra copies. Local libraries may also have a number of materials you can borrow or simply have. If desired, add online news outlets as well to balance out the hunt for current events. Provide students with the “Respect Scavenger Hunt” worksheet to complete as they look through the publications.

Extension Ideas:

- Students can present their story and their findings to the class.
- Students can write letters to the publication or staff writer that highlighted a story of respect, talking about what they learned, thanking them for sharing an example of respect in their publication, and/or explaining what other types of stories of respect or kindness they would like to see.
- Create a class or school “newspaper” and have students write articles for publication in that newspaper. Could expand into an ELA or social studies lesson if talking about the history of print/newspapers or if working on article writing and editing.
- Create a collage of the articles, pasting them to a large poster board and writing down the words (or highlighting them in the article) that represent respect or kindness.

Optional Extension Discussion Activity

- If you don’t use an extension idea above, you can simply discuss findings as a large group or share a teacher example and ask questions about it.



The Collaborative for Academic, Social, and Emotional Learning (CASEL) has been reviewing evidence-based SEL programs since 2003. Kindness in the Classroom® meets CASEL's SElect Program and is included in the CASEL Guide to Effective Social and Emotional Learning Programs.

Kindness in the Classroom® met or exceeded all of CASEL's criteria for high-quality SEL programming. Kindness in the Classroom® received CASEL's highest designation for high-quality SEL programming.

<https://casel.org/guide/kindness-in-the-classroom/>

Respect Scavenger Hunt

Name of Publication _____

Title of Article _____ Date of Article _____

Author Name(s) _____

5W+H SUMMARY OF THE ARTICLE (who, what, when, where, why, how):

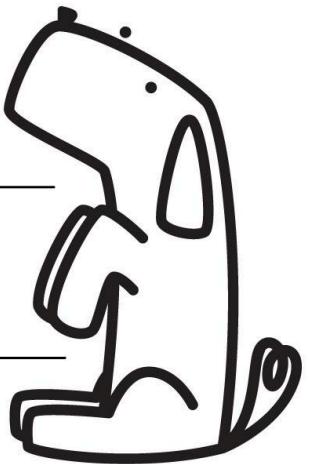
WHO _____ **WHAT** _____

WHEN _____ **WHERE** _____

WHY _____ **HOW** _____

Evidence of kindness and respect (be specific): _____

What new thing did you learn and how could it impact your own ability to be kind and show respect? _____



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