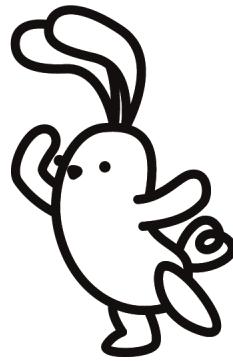


Integrity



Sub-Concepts Covered: Honesty, Kindness

Kindness in the Classroom lessons teach kindness skills through a step-by step framework of Inspire, Empower, Act, Reflect and Share. Each lesson starts with the ‘share’ step to reinforce learning from previous lessons. The ‘act’ piece is woven into the lessons but really takes place in the projects.

In the Integrity Unit, students learn the value of acting and living with integrity. They will see real-life stories of integrity in action and get an opportunity to role-play stories about integrity and honesty. They will also complete a personal Integrity Inventory. The sub-concept in this unit is honesty, which is a familiar topic that will allow students to build towards a better understanding of integrity.

Unit Objective

Students will:

- Analyze integrity through the lens of kindness.
- Analyze integrity through the lens of honesty.
- Analyze personal integrity through a personal inventory.

Student Introduction

Welcome to the Integrity Unit! In this unit, you will get to see other kids in situations where they get to express their integrity through their words and actions. It is inspiring to see someone else act with integrity - being honest, working hard, choosing to do the right thing. Let this inspiration guide you in building your own ability to make good choices, be honest, persevere through challenges, and live a life of integrity!

- Making good choices
- Acting honestly
- Persevering through challenges
- Examining personal integrity levels

Let's get started with our first lesson!

Unit Lessons

Lesson Title	Lesson Objectives	Materials Required
Lesson 1 Defining Honesty and Integrity	<ul style="list-style-type: none"> Define honesty and integrity. 	<input type="checkbox"/> "What Do Honesty and Integrity Mean?" activity sheet (see lesson) <input type="checkbox"/> Writing Utensils <input type="checkbox"/> Poster paper <input type="checkbox"/> Lesson Prep for Teachers: Seven Ways to Build Strong Character and Integrity in Children https://raycenter.wp.drake.edu/2020/12/09/seven-ways-to-build-strong-character-and-integrity-in-children/
Lesson 2 How Honest are You?	<ul style="list-style-type: none"> Evaluate a variety of statements about honesty. 	<input type="checkbox"/> Teacher prep resources: Creating a Culture of Integrity in the Classroom https://www.edutopia.org/blog/8-pathways-creating-culture-integrity-marilyn-prince-mitchell <input type="checkbox"/> "How Honest Are You?" worksheet (see lesson)
Lesson 3 Body Check	<ul style="list-style-type: none"> Explore different cheating scenarios and explore how to react with integrity. Use strategies in perseverance to combat the temptation to cheat. 	<input type="checkbox"/> Video Clip: "Snack Attack" https://youtu.be/38y_1EWIE9I?si=tjxI3B4jxAh563j <input type="checkbox"/> Two bags of M&Ms (one that contains the expected candy and one that contains something else like beans, rice, etc) <input type="checkbox"/> Bowls to empty bags into
Lesson 4 Resisting Temptation	<ul style="list-style-type: none"> Use strategies in integrity to combat the temptation to cheat. Explore a variety of ways people cheat and the consequences of their actions. 	<input type="checkbox"/> Smartboard to play the video clip Cheating in School https://www.youtube.com/watch?v=BjPZ42UJtkk <input type="checkbox"/> Poster paper and art supplies for creating posters

Unit Projects

Project Title	Project Overview	Materials Required
Project 1 One-Act Plays	This project gives students an opportunity to work in a theater medium to demonstrate their understanding of how or when cheating happens, how to respond in such a situation, and consequences of cheating.	<input type="checkbox"/> Paper and writing utensils for playwriting. Could also use a computer if you want to integrate a technology/keyboard component.
Project 2 Digital Integrity- School Campaign	Students will use technology to create screensavers for every computer in the school that promotes digital integrity and combats cheating.	<input type="checkbox"/> Access to computers for each group <input type="checkbox"/> The School Code of Conduct