

# What Does Respect Look Like?

## Bulletin Board

Respect looks different to many people. However, we can learn a great deal by not only asking others what respect means to them, but also honoring our differences in a kind and positive manner. This interactive bulletin board gives teachers and students an opportunity to answer the question, “What does respect look like?”

**Integrity Sub-Concept(s)**

Self-care, Kindness

**Project Timeframe**

25-30 minutes

**Required Materials**

- ☐ Basic Bulletin Board supplies
- ☐ 1 box of tacks
- ☐ Index cards
- ☐ A pocket (can be made with construction paper)
- ☐ 2 markers or pens for writing/drawing

Create a bulletin board with the question, “WHAT DOES RESPECT LOOK LIKE?” in the middle.

**Instructions**

1. As a class, brainstorm ideas to answer this question.
2. Have each student write or draw their answer on an index card and tack or tape their card to the bulletin board.
3. Write a brief explanation for passersby, encouraging them to join in the conversation by answering the question themselves and tacking up their answer!
4. At the end of the unit, take down all of the answers and review them as a class. Which answers were the most unusual? Which answers had you never thought about before now? How can we incorporate these new ideas into our classroom to increase kindness and respect?



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AS A RECOMMENDED  
PROGRAM FOR SOCIAL  
AND EMOTIONAL  
LEARNING.

The Collaborative for Academic, Social, and Emotional Learning (CASEL) has been reviewing evidence-based SEL programs since 2003. Kindness in the Classroom® meets CASEL's SElect Program and is included in the [CASEL Guide to Effective Social and Emotional Learning Programs](#).

Kindness in the Classroom® met or exceeded all of CASEL's criteria for high-quality SEL programming. Kindness in the Classroom® received CASEL's highest designation for high-quality SEL programming.

<https://casel.org/guide/kindness-in-the-classroom/>