

# Integrity Role Play

This lesson focuses on integrity through role-plays. Students will receive scenarios that do not demonstrate integrity and will then work to create a role-play that does.

**Integrity Sub-Concepts**

Honesty, Kindness

**Lesson Timeframe**

45 minutes

**Required Materials**

- Basic Art Supplies
- Scenario Cards handout (see below)

**Standards Map**

This lesson aligns with CASEL Competencies, National Health Education Standards, and Common Core State Standards. Please refer to the [Standards Map](#) for more information.

**Lesson Objective**

Students will be able to:

- Demonstrate integrity through role-plays.
- Explain how being honest helps others trust you.

**Teacher Connection/Self-Care**

Integrity means teaching from ‘bell to bell’. Examine how wisely you use your student contact hours. What can be done during planning instead of when they are present?

**Tips for Diverse Learners**

- Divide the groups into heterogeneous groups so that everyone can participate.
- Assign roles in the group if needed: narrator, artist, silent actors, etc.
- Add more challenging instructions to advanced learners.

**Share**

3-4 minutes

Play 4 corners.

- Identify each corner by an object nearby or a color.
- The teacher closes their eyes while everyone runs to one of the four corners of the room.
- Call out one of the corners (blue corner, corner near writing center, etc.) while keeping your eyes closed.
- Everyone that is standing in that corner is out and must sit down at their desks.
- Repeat until only one person is left standing.

Did you use integrity throughout this game? Was it tempting to switch corners really quickly when you realized you were out?



## Inspire

### Showing Integrity at all Times

7-10 minutes

Review the concept of **integrity**: *Acting in a way you know to be right and kind in all situations.*

#### Class Discussion:

Let's talk about the times when no one is around. How do you act then?

When we are alone and are faced with a choice, it is important to continue to choose integrity, even when others don't know your decisions. Why, though?

We choose integrity because what we do behind closed doors will often trickle over into what we do with others too! Have you ever heard the phrase "practice makes perfect"? When we practice integrity, it will eventually become a habit that we choose automatically, regardless of whether we are alone or with others.



## Empower

20 minutes

Today we will work together to change dishonest choices into ones that show integrity.

Divide your class into groups of 4-6 and provide each group with a scenario from the handout below.

- Each group will create a new scenario that shows integrity and develop a short skit to illustrate their idea to the class.
- Allow 15 minutes for groups to create their skits.
- Every group must also include the following 2 items:
  - 1 prop
  - 1 picture (can be hand drawn or taken from somewhere else in the classroom, like inside a book)
- As each group presents, the class can guess the scenario for an added level of difficulty if desired.



## Reflect

5-10 minutes

Guide a discussion on integrity and adjustments in what you say and do.

#### Ask:

- Did any of the scenarios seem familiar to you?
- Think of a time when you did not show integrity; how did your choice make you feel?
- How can we choose integrity when we have already started to be dishonest?



## Extension Ideas

- Have each group brainstorm an additional scenario and trade with another group to continue this activity!
- **At Home Extension:** Have each student create a personal scenario to present to their family. As a family, they can change the scenario to reflect integrity. The student can bring in a picture or paragraph explaining how their family was able to make changes to show integrity.



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<https://casel.org/guide/kindness-in-the-classroom/>

<h3>Scenario 1</h3> <p>You buy a snack at the gas station. The clerk accidentally gives you back a \$10 bill instead of \$1.00. There is a long line and she moves onto the next customer. You leave the store with the extra money.</p>	<h3>Scenario 2</h3> <p>You are taking a math test in class. You do not know some of the answers. The girl next to you is writing down the answers quickly because she studied. You peek at her paper and copy down several answers.</p>
<h3>Scenario 3</h3> <p>Your teacher hands out electronic tablets for your spelling lesson. She reminds the class that you are only allowed to use the spelling game. You see a new fun math game and decide to just look at it really quick.</p>	<h3>Scenario 4</h3> <p>Your father makes cookies for your birthday. He tells you and your siblings not to eat any of the cookies while they are cooling. You notice that one of the cookies has broken and a piece fell onto the counter. You pick up the piece and eat it and tell the others not to tell.</p>
<h3>Scenario 5</h3> <p>The bus driver has a rule that you cannot switch seats once you are seated. Your best friend gets on at his stop and sits down quickly before he sees you. You decide to secretly move up two seats at the next stop so you two can sit by each other.</p>	<h3>Scenario 6</h3> <p>You are working in a small group during writing. Your group works together to write an amazing story. However, you don't help at all and choose to draw on your paper while they are writing. Your teacher chooses your group's story as the best and gives all of you a prize, even though you didn't do any of the work.</p>