

Signs of Responsibility

This project in the Responsibility Unit helps students recognize all of the ways they are responsible for themselves, the spaces and things they share with others, and the environment. Students will remind themselves and others to make responsible choices by designing creative posters that can be hung both around the classroom and the school.

Kindness Concept(s)

Responsibility, Kindness

Project Timeframe

25-30 minutes

Required Materials

- ❑ Basic art supplies
- ❑ Poster paper

For this project, students are going to make signs to remind and encourage people to be responsible. They should each make two signs:

1. The first sign should be a personal responsibility reminder for themselves. It can be a reminder to turn their homework in on time or to remember to bring their athletic shoes to practice. It can be a reminder to say thank you to the bus driver that night or hello to the office secretary the next morning. It can also be smaller (not poster size) so it can be taped in their locker or to their desk.
2. The second sign should be a public responsibility reminder and could be assigned by you (perhaps you would like reminders at different stations in your room - e.g., “Remember to put books away” in the reading corner, or “Please enter the room quietly” by the door), or you can let students decide which responsibility reminder they would like to make. These can be just for your classroom or you can expand out to the school. Perhaps it would be useful to have reminders in the hallways to walk quietly or, in the lunchroom, to bring reusable bags and recycle. Encourage students to design posters and reminders that apply to people, things, and places/the environment.
3. On each poster, the header should be **RESPONSIBILITY RULES** - to suggest that responsibility is both cool *and* what is expected or required.

*Bonus suggestion is to add the official RAK definition of responsibility to each poster: *Being reliable to do the things that are required or expected of you.*

Encourage students to color and decorate their posters so they really stand out. If you find it easier to have students work in pairs for the public-facing posters, do that.

When all of the posters and reminders are finished, have students hang them in their appropriate places. Be sure to get permission from the office to hang posters up around the school.



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Kindness in the Classroom® met or exceeded all of CASEL's criteria for high-quality SEL programming. Kindness in the Classroom® received CASEL's highest designation for high-quality SEL programming.

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