

Good Eggs

This project builds off of Lesson 4 in the Inclusiveness Unit so if you did not do Lesson 4, you may want to before completing this project. It is not required, however. This is a bulletin board that reminds students about what makes them different and the same. The structure of the board, all eggs in the carton, is designed to remind students that they are all included in the same group together and each one has a special spot to fill.

Inclusiveness Sub-Concept(s)

Fairness, Kindness

Project Timeframe

25-30 minutes

Required Materials

- “Egg Shape” handout - one for each student. Best if printed on a sturdy cardstock.
- Markers, crayons, or magazines/scissors for decorating.
- Pens/markers for writing on the back.
- Grey bulletin board paper and other supplies for creating the egg carton bulletin board.

Background:

Teachers prepare students for the lesson by reminding them about all the lessons they have gone through in the Inclusiveness Unit and how it is important to be inclusive, which includes caring for others, sharing with others, and treating everyone fairly. Discuss, especially, Lesson 4 where they created naked eggs. Discuss what made the eggs different and the same. When the only difference was removed (the shell dissolved!), could you even tell a difference between the eggs?

Project Details:

To complete the full project, first prepare the bulletin board which should look something like a large egg carton that can hold eggs the size of the egg cut-outs that you will give students. The title of the bulletin board might be **“Teacher’s Name’s Good Eggs”** (e.g., “Mr. Marty’s Good Eggs”)

Then, give each student an egg cut out (see page 2). On the blank side of the egg, ask students to write their name and decorate their egg in a way that is unique to them or represents who they are.

Once the eggs are decorated, have students flip them over. Give the class time to do this “icebreaker” style activity, finding other students (or teachers/helpers) in their class who can answer the following questions:

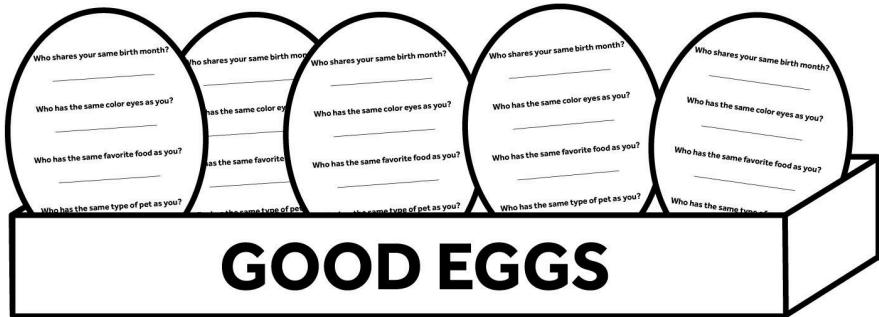
- Who shares your same birth month?
- Who has the same color eyes as you?
- Who has the same favorite food as you?
- Who has the same type of pet as you? (This could be “no pet” for those who do not have pets.)

This may be a little frenzied, but fun! It is fun to find others who share similarities with you.

When everyone’s eggs are complete and students are back in their seats, have students share their eggs. They can show how unique their fronts are and then name who they have similarities with on the back.

When everyone has shared, students can tape or staple their egg “into” the egg carton on the bulletin board.

An egg carton with the eggs in it might look something like this:



Or, you can display the front of the eggs with student names and decorations.

Remind students that while we are all different and unique on the outside, we have many things about us that are similar to other people.



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